

School Name: New Town Elementary School
School Progress Plan Summary 2023-2024
Principal: K. Coston

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: It is the mission of New Town Elementary School and its community to promote student achievement, celebrate diversity and create a nurturing and enthusiastic learning environment where lifelong learners will grow as productive members of society.</p>
ACTION STEPS:	
<p>Mathematics/Culture</p> <p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p>Action Steps: <i>High Expectations:</i> Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.</p> <p><i>Equitable Access:</i> Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade-level content.</p>	
<p>Literacy/Culture</p> <p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Action Steps: <i>High Expectations:</i> Teachers will ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence.</p> <p><i>Equitable Access:</i> Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade-level content.</p>	
Safe and Secure Environment	
<p>Action Steps: <i>Culturally Relevant Pedagogy:</i> Teachers value students' voice in creating and sustaining a classroom environment which is safe, welcoming, and supportive built upon mutual respect and caring.</p> <p><i>Culturally Relevant Pedagogy:</i> Classroom routines and expectations promote cooperative learning, discourse (teacher to student interactions and student to student interactions), and explicitly teach and model social emotional learning strategies by integrating them daily.</p>	